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| **COURSE INFORMATON**  |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| History of Turkish Modernism | ATA 531 | 1 | 3+0 | 3 | 6 |

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| **Prerequisites** | - |

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| **Language of Instruction** | Turkish http://www.ebs.sakarya.edu.tr/img/img_flags/tr.png |
| **Course Level** | Master Degree |
| **Course Type** | Elective |
| **Course Coordinator** | Prof. Dr. Tülay BARAN |
| **Instructors** | Prof. Dr. Tülay BARAN |
| **Assistants** | - |
| **Goals** | It is aimed to teach Turkish Modernism |
| **Content** | Relates the effect of Turkish Modernism on human and society |

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| **Learning Outcomes**  | **Program Learning Outcomes** | **Teaching Methods**  | **Assessment Methods**  |
| 1. Explains the concepts of Turkish Modernism |  | 1,2,3  | A,B,C  |
| 2. Expresses Ottomans’ look to Modernism |  | 1,2,3 | A,B,C |
| 3. Relates the general information from Turkish Modernism |  | 1,2,3 | A,B,C |
| 4. The effect of Western ideology on Turkish Modernism |  | 1,2,3 | A,B,C |
| 5. Analyzes Turkish Modernism and Intellectual  |  | 1,2,3  | A,B,C |

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| **Teaching Methods:**  | 1:Lecture, 2:Question-Answer, 3:Discussion |
| **Assessment Methods:**  | A: Exam, B:Presentation, C: Homework |

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| **COURSE CONTENT** |
| **Week** | **Topics** | **Study Materials** |
| 1 | The Ottomans’ thought on Modernism | Reading the specified text |
| 2 | The First Reformist Sultans and their practices | Reading the specified text |
| 3 | Tanzimat Period and practices | Reading the specified text |
| 4 | The First Constitutional Period, Jon Turks and 1876 Constitution | Reading the specified text |
| 5 | Political Parties in Ottoman empire | Reading the specified text |
| 6 | The Second Constitutional Period, 1909 Constitution | Reading the specified text |
| 7 | The Press in Ottomans and Press’ role in Modernism | Reading the specified text |
| 8 | Sport in the movement of Turkish Modernism | Reading the specified text |
| 9 | Music in the movement of Turkish Modernism | Reading the specified text |
| 10 | Woman in the movement of Turkish Modernism | Reading the specified text |
| 11 | Europe and Ottomans in 19th century | Reading the specified text |
| 12 | Turkish Modernism and Intellectual | Reading the specified text |
| 13 | The result of Turkish Modernism and contribution to Republic | Reading the specified text |
| 14 | The result of Turkish Modernism and contribution to Republic | Reading the specified text |
| 15 | General Review | Reading the specified text |
| 16 | Final Exam | Reading the specified text |

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| **RECOMMENDED SOURCES** |
| **Textbook** |  |
| **Additional Resources** | Niyazi Berkes, Türkiye’de Çağdaşlaşma |
| **MATERIAL SHARING** |
| **Documents** |  |
| **Assignments** |  |
| **Exams** |  |

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| **ASSESSMENT** |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| Mid-terms | 1 | 25 |
| Homework | 1 | 25 |
| Final  | 1 | 50 |
| **Total** |   | **100** |

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| **COURSE CATEGORY** | Expertise/Field Courses |

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| **COURSE'S CONTRIBUTION TO PROGRAM** |
| No | Program Learning Outcomes | Contribution |
| 1 | 2 | 3 | 4 | 5 |
| 1 | To have ability to study interdisciplinary and to adopt theory, method and practices used in the other area to relevant discipline; |  |  |  |  | X |
| 2 | To gain ability in history of Republic to make data collection, consulting literature and analyzing which form scientific knowledge in the relevant discipline; |  |  |  |  | X |
| 3 | To acquire ability to get across with national and international academic environments related with the area of specialization; |  |  |  |  | X |
| 4 | To become skilled in method knowledge and skills related with scientific research process; |  |  |  |  | X |
| 5 | To gain adequacy to make critical evaluation and synthesis; |  |  |  |  | X |
| 6 | To search his/her related thesis in the field of subject  |  |  |  |  | X |
| 7 | To have behavior and ethical sensitivity in conformity with academic life.. |  |  |  |  | X |
| 8 | To have ability to study interdisciplinary and to adopt theory, method and practices used in the other area to relevant discipline; |  |  |  |  | X |
| 9 | To gain ability production new idea |  |  |  |  | X |
| 10 | To comprehend whole Mustafa Kemal’s notion and ideals |  |  |  |  | X |

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| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** |
| Activities | Quantity | Duration(Hour) | TotalWorkload(Hour) |
| Course Duration (Including the exam week: 16x Total course hours) | 16 | 3 | 48 |
| Hours for off-the-classroom study (Pre-study, practice) | 16 | 4 | 64 |
| Mid-terms | 1 | 10 | 10 |
| Homework | 1 | 10 | 10 |
| Final examination | 1 | 20 | 20 |
| **Total Work Load** |   |   | 152 |
| **Total Work Load / 25 (h)** |   |   | 6,08 |
| **ECTS Credit of the Course** |   |   | 6 |