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| **COURSE INFORMATON** | | | | | |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| History of Turkish Revolution | HTR 301 | 1 | 2+0 | 2 | 2 |

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| **Prerequisites** | - |

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| **Language of Instruction** | Turkish http://www.ebs.sakarya.edu.tr/img/img_flags/tr.png |
| **Course Level** | Bachelor's Degree (First Cycle Programmes) |
| **Course Type** | Compulsory |
| **Course Coordinator** | - |
| **Instructors** | Academicians |
| **Assistants** | - |
| **Goals** | The basic purpose of the programme is to provide the students with a common understanding on the usefulness and the effective methods of studying history, on the importance of revolutionary history of Turkey and on the role of Ataturk, |
| **Content** | The fields of study of the programme are the Ottoman history, war of independence, achievements and leadership values of Mustafa Kemal Ataturk the process of founding the Turkish Republic, social and political history of the 20th century. |

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| **Learning Outcomes** | **Program Learning Outcomes** | **Teaching Methods** | **Assessment Methods** |
| 1) Expresses the historical background of Republic of Turkey |  | 1,2,3 | A |
| 2) Analyzes Turkish War of Independence after the First World War, |  | 1,2,3 | A |
| 3) Relates National Movement and its aims. |  | 1,2,3 | A |
| 4) Explains the foundation philosophy of The Grand National Assembly of Turkey |  | 1,2,3 | A |
| 5) Interprets the fully independence of a new Turkish state |  | 1,2,3 | A |
| 6) Teaches the basic principles of Republic |  | 1,2,3 | A |

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| **Teaching Methods:** | 1: Lecture, 2: Question-Answer, 3: Discussion, |
| **Assessment Methods:** | A: Exam ,B; Test C: Homework |
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| **COURSE CONTENT** | | |
| **Week** | **Topics** | **Study Materials** |
| 1 | The Enlightenment Period |  |
| 2 | Industrial and French Revolutions |  |
| 3 | The Europe in 19th century and the processes which caused to the First World War |  |
| 4 | Trials for the modernization in Ottoman state |  |
| 5 | Tanzimat - Islahat Reforms and Constitutionalism |  |
| 6 | The war of Trablusgarp and Balkans and their results |  |
| 7 | The First World War and Armistice |  |
| 8 | Midterm Exam |  |
| 9 | The developments after Armistice and Mustafa Kemal’s departure to Samsun |  |
| 10 | The Aim of National Movement, Methods and the period of Congress |  |
| 11 | National Ant, the period of Grand National Assembly of Turkey |  |
| 12 | The Fronts and final treaties which closed the Fronts |  |
| 13 | Sakarya War, Battle of Dumlupınar, Armistice of Mudanya and the treaty of Laussanne, Abolishment of Sultanate |  |
| 14 | General Revision |  |
| 15 | General Revision |  |
| 16 | Final Exam |  |

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| **RECOMMENDED SOURCES** | |
| **Textbook** |  |
| **Additional Resources** | - **İmparatorluktan Ulus Devlete Türk İnkılap Tarihi,**  Öztürk, Cemil (Prof.Dr.) (Editör)  Yazarlar :Tülay Alim BARAN (Prof.Dr.),Edip Başer (Dr.),  Süleyman Beyoğlu(Prof.Dr.),  Handan Diker(Dr.),  Vahdettin Engin (Prof.Dr.),  Cezmi Eraslan (Prof.Dr.),  Arzu M.Erdoğan (Dr.),  Cemil Öztürk (Prof.Dr.)  **- Nutuk** |

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| **MATERIAL SHARING** | |
| **Documents** | - |
| **Assignments** | - |
| **Exams** | - |

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| **ASSESSMENT** | | |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| Mid-terms | 1 | 40 |
| Final | 1 | 60 |
| **Total** |  | **100** |

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| **COURSE CATEGORY** | Expertise/Field Courses |

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| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** | | | |
| Activities | Quantity | Duration (Hour) | Total Workload (Hour) |
| Course Duration (Including the exam week: 16x Total course hours) | 16 | 2 | 32 |
| Hours for off-the-classroom study (Pre-study, practice) | 16 | 1 | 16 |
| Mid-terms | 1 | 1 | 1 |
| Final examination | 1 | 1 | 1 |
| **Total Work Load** |  |  | 50 |
| **Total Work Load / 25 (h)** |  |  | 2 |
| **ECTS Credit of the Course** |  |  | 2 |