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| **COURSE INFORMATON** | | | | | |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| History of Turkish Revolution II | HTR 302 | 2 | 2+0 | 2 | 2 |

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| **Prerequisites** | - |

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| **Language of Instruction** | Turkish http://www.ebs.sakarya.edu.tr/img/img_flags/tr.png |
| **Course Level** | Bachelor's Degree (First Cycle Programmes) |
| **Course Type** | Compulsory |
| **Course Coordinator** | - |
| **Instructors** | Academicians |
| **Assistants** | - |
| **Goals** | The basic purpose of the programme is to provide the students with a common understanding on the usefulness and the effective methods of studying history, on the importance of revolutionary history of Turkey and on the role of Ataturk, |
| **Content** | The fields of the programme are to study the external and internal events in the new state after Laussane Treaty. Moreover following Ataturk’s period, it is discussed the Turkish Foreign Policy in the new period which was particularly established after the Second World War.(Turkey’s joining to security pacts and the relations with European Union) |

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| **Learning Outcomes** | **Program Learning Outcomes** | **Teaching Methods** | **Assessment Methods** |
| 1.Expresses Republic of Turkey’s position in International arena after Lausanne treaty |  | 1,2,3 | A |
| 2.Analyzes Social and Political reforms |  | 1,2,3 | A |
| 3.Relates Ataturk’s Principles and Revolutions |  | 1,2,3 | A |
| 4.Explains Ataturk’s Foreign Policy notion |  | 1,2,3 | A |
| 5.Interprets Turkey’s position in the 21st century |  | 1,2,3 | A |
| 6. |  | 1,2,3 | A |

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| **Teaching Methods:** | 1: Lecture, 2: Question-Answer, 3: Discussion, |
| **Assessment Methods:** | A: Exam ,B; Test C: Homework |
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| **COURSE CONTENT** | | |
| **Week** | **Topics** | **Study Materials** |
| 1 | Lausanne Peace Treaty (compare to treaty of Sevres) |  |
| 2 | The reforms in political areas (abolition of Sultanate-the establishment of Republic) |  |
| 3 | The reactions against Political reforms and trial for Multi-Party system |  |
| 4 | Social and Cultural Reforms |  |
| 5 | Economic Developments |  |
| 6 | The developments in Science and Education systems |  |
| 7 | Midterm Exam |  |
| 8 | Turkish Foreign Policy in 1939-1945 |  |
| 9 | Economic and Law developments after 1938 |  |
| 10 | The Second World War, Turkish Foreign Policy in the Second World War |  |
| 11 | The developments after Second World War, the membership for European Union, the relations between Turkey and the United States, National Security |  |
| 12 | Ataturk’s Principles |  |
| 13 | General Review |  |
| 14 | General Review |  |
| 15 | General Review |  |
| 16 | Final Exam |  |

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| **RECOMMENDED SOURCES** | |
| **Textbook** | - |
| **Additional Resources** | - **İmparatorluktan Ulus Devlete Türk İnkılap Tarihi,**  Öztürk, Cemil (Prof.Dr.) (Editör)  Yazarlar :Tülay Alim BARAN (Prof.Dr.),Edip Başer (Dr.),  Süleyman Beyoğlu(Prof.Dr.),  Handan Diker(Dr.),  Vahdettin Engin (Prof.Dr.),  Cezmi Eraslan (Prof.Dr.),  Arzu M.Erdoğan (Dr.),  Cemil Öztürk (Prof.Dr.)  **- Nutuk** |

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| **MATERIAL SHARING** | |
| **Documents** | - |
| **Assignments** | - |
| **Exams** | - |

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| **ASSESSMENT** | | |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| Mid-terms | 1 | 40 |
| Final | 1 | 60 |
| **Total** |  | **100** |

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| **COURSE CATEGORY** | Expertise/Field Courses |

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| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** | | | |
| Activities | Quantity | Duration (Hour) | Total Workload (Hour) |
| Course Duration (Including the exam week: 16x Total course hours) | 16 | 2 | 32 |
| Hours for off-the-classroom study (Pre-study, practice) | 16 | 1 | 16 |
| Mid-terms | 1 | 1 | 1 |
| Final examination | 1 | 1 | 1 |
| **Total Work Load** |  |  | 50 |
| **Total Work Load / 25 (h)** |  |  | 2 |
| **ECTS Credit of the Course** |  |  | 2 |