|  |
| --- |
| **COURSE INFORMATON**  |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| History of Turkish Revolution II | HTR 302 | 2 | 2+0 | 2 | 2 |

|  |  |
| --- | --- |
| **Language of Instruction** | Turkish http://www.ebs.sakarya.edu.tr/img/img_flags/tr.png |
| **Course Level** | Bachelor's Degree (First Cycle Programmes) |
| **Course Type** | Compulsory |
| **Course Coordinator** | - |
| **Instructors** |  Academicians  |
| **Assistants** | - |
| **Goals** | The basic purpose of the programme is to provide the students with a common understanding on the usefulness and the effective methods of studying history, on the importance of revolutionary history of Turkey and on the role of Ataturk, |
| **Content** | The fields of the programme are to study the external and internal events in the new state after Laussane Treaty. Moreover following Ataturk’s period, it is discussed the Turkish Foreign Policy in the new period which was particularly established after the Second World War.(Turkey’s joining to security pacts and the relations with European Union)  |

|  |  |  |
| --- | --- | --- |
| **Learning Outcomes**  | **Teaching Methods**  | **Assessment Methods**  |
| 1.Expresses Republic of Turkey’s position in International arena after Lausanne treaty | 1,2,3  | A  |
| 2.Analyzes Social and Political reforms | 1,2,3 | A  |
| 3.Relates Ataturk’s Principles and Revolutions | 1,2,3 | A  |
| 4.Explains Ataturk’s Foreign Policy notion | 1,2,3 | A  |
| 5.Interprets Turkey’s position in the 21st century  | 1,2,3  | A  |

|  |  |
| --- | --- |
| **Teaching Methods:**  | 1: Lecture, 2: Question-Answer, 3: Discussion,  |
| **Assessment Methods:**  | A: Exam ,B; Test C: Homework |
|  |  |

|  |
| --- |
| **COURSE CONTENT** |
| **Week** | **Topics** | **Study Materials** |
| 1 | The Reactions Against Political Reforms and Trials for Multi-Party System |  |
| 2 | Turkish Political Life From The WWII to 21th Century, Establishment of the Democrat Party and Democrat Party Period |  |
| 3 | Turkish Political Life (1960- 2002) |  |
| 4 | The Establishment of Secular Law System |  |
| 5 | The Constitutional Law System in Turkey |  |
| 6 | Social and Cultural Life |  |
| 7 | Education in the Turkey |  |
| 8 | Midterm Exam+Attempts to Establish a National Economy in the Atatürk Era |  |
| 9 | Attempts to Establish a National Economy in the Atatürk Era |  |
| 10 | Turkish Economy After Atatürk |  |
| 11 | Turkish Foreign Policy in the Atatürk’s Era |  |
| 12 | Turkish Foreign Policy After Atatürk, The outbreak of the Second World War |  |
| 13 | Developments in World Politics after the Second World War, Developments in the Cold War Era |  |
| 14 | National Security and Basic Principles of the Turkish Revolution, **General Assesment** |  |
| 15 | Final Exam |  |

|  |
| --- |
| **RECOMMENDED SOURCES** |
| **Textbook** | Öztürk, Cemil (Editör) **İmparatorluktan Ulus Devlete Türk İnkılap Tarihi ve Türkiye Cumhuriyeti-** Yazarlar Tülay Alim Baran (Prof. Dr.), Edip Başer (Dr.), Süleyman Beyoğlu (Prof. Dr.), Handan Diker (Dr.), Vahdettin Engin (Prof. Dr.), Cezmi Eraslan (Prof. Dr.), İhsan Güneş (Prof. Dr.), Arzu M. Nurdoğan (Dr.), |
| **Additional Resources** | **Nutuk** |

|  |
| --- |
| **MATERIAL SHARING** |
| **Documents** | - |
| **Assignments** | - |
| **Exams** | - |

|  |
| --- |
| **ASSESSMENT** |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| Mid-terms | 1 | 40 |
| Final  | 1 | 60 |
| **Total** |   | **100** |

|  |
| --- |
| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** |
| Activities | Quantity | Duration(Hour) | TotalWorkload(Hour) |
| Course Duration  | 14 | 2 | 28 |
| Hours for off-the-classroom study  | 10 | 2 | 20 |
| Mid-terms | 1 | 1 | 1 |
| Final examination | 1 | 1 | 1 |
| **Total Work Load** |   |   | 50 |
| **Total Work Load / 25 (h)** |   |   | 2 |
| **ECTS Credit of the Course** |   |   | 2 |