**PROGRAMME INFORMATION PACKET**

**1.Information**

**Goals :** Institute of Ataturk’s Principles and History of Turkish Revolution is committed to the provision of quality education distinguished by the values of Mustafa Kemal Ataturk, the founder of the Republic of Turkey. It adopts a student-centered approach to education which aims at enabling the students to understand rapidly changing national, regional and global environments and the importance of “history” for getting prepared for the future. Ataturk’s principle of using “knowledge and wisdom as the only guidance” for their walk ahead in their career is strongly underlined for the students in every occasion. Lastly, our program also focuses on encouraging our students to think scientifically, judge, care, and act responsibly. The basic purpose of the program is to provide the students with a common understanding on the usefulness and the effective methods of studying history. It also aims at bringing them to the full understanding of the importance of revolutionary history of Turkey and the role of Ataturk, his principles and reforms in building a new state and a nation out of the remnants of Ottoman Empire.

**Objectives :** The base of scientific researches in the Institute will be Mustafa Kemal Ataturk who has played the most important role for the Republic’s foundation and his notions and principles have leaded the society as lightening the world. The object of this program is offering high standard of lessons both research and lectures. Moreover it is aimed to teach history of Turkey completely by comparing from late Ottoman period until 21st century and promoting effective teaching not only in history but also benefiting different kind of disciplines particularly in the area of International relations

**2.Program Learning Outcomes**

**Theoretical, Factual**

* To have ability to study interdisciplinary and to adopt theory, method and practices used in the other area to relevant discipline
* To gain ability in history of Republic to make data collection, consulting literature and analyzing which form scientific knowledge in the relevant discipline

**Cognitive, Practical**

* To acquire ability to get across with national and international academic environments related with the area of specialization
* To become skilled in method knowledge and skills related with scientific research process
* To gain ability in history of Republic to make data collection, consulting literature and analyzing which form scientific knowledge in the relevant discipline
* To be experienced to contribute at least one area in scientific studies in the institutional and methodological context
* To gain adequacy to make critical evaluation and synthesis
* To search his/her related thesis in the field of subject

**Competencies**

* To gain ability in history of Republic to make data collection, consulting literature and analyzing which form scientific knowledge in the relevant discipline
* To have behavior and ethical sensitivity in conformity with academic life.

**Learning Competence**

* To comprehend whole Mustafa Kemal’s notion and ideals
* To have ability to study interdisciplinary and to adopt theory, method and practices used in the other area to relevant discipline
* To be open minded for renewal and new ideas and to obtain ability to suggest new ideas.
* To become skilled in method knowledge and skills related with scientific research process;

**Communication and Social Competence**

* To be open minded for renewal and new ideas and to obtain ability to suggest new ideas.
* To acquire ability to get across with national and international academic environments related with the area of specialization

**Field-based Competence**

* To gain adequacy to make critical evaluation and synthesis
* To become skilled in method knowledge and skills related with scientific research process
* To be experienced to contribute at least one area in scientific studies in the institutional and methodological context

**3. Level of Qualification**

Upon successful completion of coursework (60 ECTS) and research (60 ECTS) in order to write and defend a thesis, graduates of this program are awarded with a master’s degree in Ataturk’s Principles and History of Turkish Revolution (120 ECTS).

You will be awarded, on successful completion of the programme and gain competencies, a degree of Master in Ataturk’s Prınciples and History of Turkish Revolution.

**4.Admission Requirements**

Students, willing to enroll in this graduate programme, must comply with the legal and academic requirements to access the studies in Ataturk’s Principles and History of Turkish Revolution. According to the process established by the YÖK (Higher Education Council) regulations. The detail information about the application and access requirements are released before academic year starts on its web site (www.yeditepe.edu.tr)

**5.Occupational Profiles**

Students graduated from this main discipline can continue their academic careers as a research assistant or as a lecturer at universities; they also can find jobs in other public and private sectors making research and analyze on historical issues.
Upon a successful completion of the programme, student may continue with doctoral study in the same or similar scientific areas, which may accept students from the science of Ataturk’s Prınciples and History of Turkish Revolution.

**6.Graduation Requirements**

This is a second cycle degree program in Ataturk’s Prınciples and History of Turkish Revolution (120 ECTS).Then, the student should prepare a thesis (60 ECTS) after caring out a research on a topic supervised by a senior lecturer. On a successful submission of thesis, student is required to give a successful oral examination on his/her work.

**7.Contact İnformation**

**ECTS Coord. : Prof.Dr. Tülay Baran**

**Eposta :** **tbaran@yeditepe.edu.tr**

**Ph: 0216.578.0278**

**8. Teaching & Learning Methods**

Teaching and learning methods and strategies are chosen to improve the student’s skills such as self learning, life-long learning, observation, teaching others, presentation, critical thinking, teamworking and IT.Also, to achieve a better learning with students having different learning styles, the program is supported by convenient methodologies given below

|  |  |  |
| --- | --- | --- |
| **Teaching and Learning Methods** | **Major Learning Activities** | **Tools** |
| Lecture | Listening and interpretation | Classware, multimedia, data projector, computer, overhead projector |
| Lecture with Discussion | Listening and interpretation, Observation/manipulation situations, critical thinking, question posing | Classware, multimedia, data projector, computer, overhead projector |
| Brainstorming | Observation/manipulation situations, critical thinking, question posing, creative teamwork |   |
| Small Group Discussion | Listening and interpretation, Observation/manipulation situations, critical thinking, question posing | Classware, Multimedia, data projector, computer, overhead projector |
| Simulation | Observation/manipulation situations, IT Skills | Tools that allow observationfollowed by virtual application |
| Seminars | Research skills, writing, reading, IT Skills, Listening and interpretation, Observation/manipulation situations, organizational skills | Classware, multimedia, data projector, computer, overhead projector, specific hardware |
| Group work | Research skills, writing, reading, IT Skills, critical thinking, question posing, organizational skills, teamwork | Web directories, database, e-mail, online discussion,web-based discussion forums |
| Fieldwork | Observation/manipulation situations, Research skills, writing, reading |   |
| Homework | Research skills, writing, reading, IT Skills | Web directories, database, e-mail |
| Presentation | Research skills, manipulation situations, question posing, interpretation, presentation |   |
| Panel of Experts | Listening and interpretation, Observation/manipulation situations | Classware, multimedia, data projector, computer, overhead projector, specific hardware |
| Guest Speaker | Listening and interpretation, Observation/manipulation situations | Classware, multimedia, data projector, computer, overhead projector, specific hardware |
| Student Club Activities / Projects | Observation/manipulation situations, critical thinking, question posing, creative team work, Research skills, organizational skills, writing, reading, specific predetermined skill |  |

**COURSE STRUCTURE-ECTS CREDİTS**

**(Thesis Programme)**

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| --- |
| **THESIS PROGRAMME** |
| **I. YEAR** |
| **I.TERM** |
| **CODE** | **NAME** | **T** | **U** | **L** | **Y** | **E** |
| ATA 571 | OTTOMAN I | 3 | 0 | 0 | 3 | 9 |
| ATA 541  | HISTORY OF NATIONAL STRUGGLE WAR | 3 | 0 | 0 | 3 | 9 |
| ATA521 | RESEARCH TECHNIQUES | 3 | 0 | 0 | 3 | 6 |
|   | OPTIONAL LESSON | 3 | 0 | 0 | 3 | 6 |
| **II.TERM** |
| ATA 572 | OTTOMAN II | 3 | 0 | 0 | 3 | 9 |
| ATA 542 | TURKISH FOREING POLICY IN REPUBLIC OF TURKEY | 3 | 0 | 0 | 3 | 9 |
| ATA 588 | SEMINAR | 3 | 0 | 0 | 0 | 6 |
|   | OPTIONAL LESSON | 3 | 0 | 0 | 3 | 6 |
| **TOTAL ECTS** | **60** |
| **II. YIL** |
| ATA 598 | THESIS | 3 | 0 | 0 | 0 | 60 |
| **ECTS** | **60** |
| **TOTAL ECTS** | **120** |
| **TOTAL CREDIT** | **21** |
| **I.TERM OPTIONAL LESSON**  |
| ATA 531 | HISTORY OF TURKISH MODERNISM | 3 | 0 | 0 | 3 | 6 |
| ATA 511 | NUTUK AND ESSENTIAL TEACHINGS | 3 | 0 | 0 | 3 | 6 |
| ATA 501 | SOCIAL AND POLITICAL HISTORY | 3 | 0 | 0 | 3 | 6 |
| ATA 523  | HISTORY OF CONTEMPORARY TURK AND MIDDLE EAST | 3 | 0 | 0 | 3 | 6 |
|  |  |  |  |  |  |  |
| **II.TERM OPTIONAL LESSON**  |
| ATA 512 | ATATURK’S RENAISSANCE | 3 | 0 | 0 | 3 | 6 |
| ATA 522 | POLITICAL AND ECONOMIC IDEOLOGIES | 3 | 0 | 0 | 3 | 6 |
| ATA 524 | GLOBAL THREAT CONCEPT AND SECURITY STRATEGIES | 3 | 0 | 0 | 3 | 6 |
| ATA 532 | ATATURK AS HUMAN AND LEADER THROUGH GLOBAL AND NATIONAL VIEW  | 3 | 0 | 0 | 3 | 6 |

**COURSE STRUCTURE-ECTS CREDİTS**

**( Non Thesis Programme)**

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| **NON THRSIS PROGRAMME** |
| **I.TERM** |
| **CODE** | **NAME** | **T** | **U** | **L** | **Y** | **E** |
| ATA 571 | OTTOMAN I | 3 | 0 | 0 | 3 | 9 |
| ATA 541  | HISTORY OF NATIONAL STRUGGLE WAR | 3 | 0 | 0 | 3 | 9 |
| ATA521 | RESEARCH TECHNIQUES | 3 | 0 | 0 | 3 | 6 |
|   | OPTIONAL LESSON | 3 | 0 | 0 | 3 | 6 |
|  | OPTIONAL LESSON | 3 | 0 | 0 | 3 | 6 |
| **II.TERM** |
| ATA 572 | OTTOMAN II | 3 | 0 | 0 | 3 | 9 |
| ATA 542 | TURKISH FOREING POLICY IN REPUBLIC OF TURKEY | 3 | 0 | 0 | 3 | 9 |
| ATA 591 | SEMESTER PROJECT | 3 | 0 | 0 | 0 | 18 |
|   | OPTIONAL LESSON | 3 | 0 | 0 | 3 | 6 |
|  | OPTIONAL LESSON | 3 | 0 | 0 | 3 | 6 |
|   | OPTIONAL LESSON | 3 | 0 | 0 | 3 | 6 |
| **TOTAL ECTS** | **90** |
| **TOTAL CREDIT** | **30** |
| **I.TERM OPTIONAL LESSON**  |
| ATA 531 | HISTORY OF TURKISH MODERNISM | 3 | 0 | 0 | 3 | 6 |
| ATA 511 | NUTUK AND ESSENTIAL TEACHINGS | 3 | 0 | 0 | 3 | 6 |
| ATA 501 | SOCIAL AND POLITICAL HISTORY | 3 | 0 | 0 | 3 | 6 |
| ATA 523  | HISTORY OF CONTEMPORARY TURK AND MIDDLE EAST | 3 | 0 | 0 | 3 | 6 |
|  |  |  |  |  |  |  |
| **II.TERM OPTIONAL LESSON**  |
| ATA 512 | ATATURK’S RENAISSANCE | 3 | 0 | 0 | 3 | 6 |
| ATA 522 | POLITICAL AND ECONOMIC IDEOLOGIES | 3 | 0 | 0 | 3 | 6 |
| ATA 524 | GLOBAL THREAT CONCEPT AND SECURITY STRATEGIES | 3 | 0 | 0 | 3 | 6 |
| ATA 532 | ATATURK AS HUMAN AND LEADER THROUGH GLOBAL AND NATIONAL VIEW  | 3 | 0 | 0 | 3 | 6 |

**COURSE PROGRAM AND LEARNING OUTCOMES**

1. To have ability to study interdisciplinary and to adopt theory, method and practices used in the other area to relevant discipline

2. To gain ability in history of Republic to make data collection, consulting literature and analyzing which form scientific knowledge in the relevant discipline

3. To acquire ability to get across with national and international academic environments related with the area of specialization

4. To become skilled in method knowledge and skills related with scientific research process

5. To gain adequacy to make critical evaluation and synthesis

6. To search his/her related thesis in the field of subject

7. To have behavior and ethical sensitivity in conformity with academic life

8. To have ability to study interdisciplinary and to adopt theory, method and practices used in the other area to relevant discipline

9. To gain ability production new idea

10. To comprehend whole Mustafa Kemal’s notion and ideals

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **LECTURE** | *PÇ1* | *PÇ2* | *PÇ3* | *PÇ4* | *PÇ5* | *PÇ6* | *PÇ7* | *PÇ8* | *PÇ9* | *PÇ10* |
| Social and Political History  | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Ottoman I | 1 | 4 | 3 | 5 | 5 | 5 | 5 | 3 | 3 | 1 |
| Ottoman II | 1 | 4 | 3 | 5 | 5 | 5 | 5 | 3 | 3 | 1 |
| History of National Struggle War | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Research Techniques | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Turkish Foreign Policy in Republic of Turkey | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Nutuk and its Essential Teachings | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| History of Contemporary Turk and Middle East | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| History of Turkish Modernism | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Political and Economic Ideologies | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Ataturk’s Renaissance | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Global Threat Concept and Security Strategies | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Ataturk as Human and Leader through Global and National view | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Thesis | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Semester Project | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Seminar | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |

**COURSE CATEGORIES**

|  |  |  |
| --- | --- | --- |
| **CODE** | **NAME** | **ECTS** |
| **Basic Ocupational Courses** |  |  |
| ATA 588 | Seminar | 6 |
| ATA 598 | Thesis  | 60 |
| ATA 591 | Semester Project  | 18 |
| **Expertise/Field Courses** |  |  |
| ATA 501 | Social and Political History  | 6 |
| ATA 571 | Ottoman I | 9 |
| ATA 572 | Ottoman II | 9 |
| ATA 541 | History of National Struggle War | 9 |
| ATA 521 | Research Techniques | 6 |
| ATA 542 | Turkish Foreign Policy in Republic of Turkey | 9 |
| ATA 531 | History of Turkish Modernism | 6 |
| ATA 511 | Nutuk and its Essential Teachings | 6 |
| ATA 523  | History of Contemporary Turk and Middle East | 6 |
| ATA 512 | Ataturk’s Renaissance | 6 |
| ATA 522 | Political and Economic Ideologies | 6 |
| ATA 524 | Global Threat Concept and Security Strategies | 6 |
| ATA 532 | Ataturk as Human and Leader through Global and National view | 6 |
| **TOTAL**  | **174** |