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| **COURSE INFORMATON**  |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| Social and Political History  | ATA 501 | 1 | 3+0 | 3 | 6 |

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| **Prerequisites** | - |

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| **Language of Instruction** | Turkish http://www.ebs.sakarya.edu.tr/img/img_flags/tr.png |
| **Course Level** | Master Degree |
| **Course Type** | Elective |
| **Course Coordinator** | Prof. Dr. Zekeriya KURŞUN |
| **Instructors** |  Prof. Dr. Zekeriya KURŞUN |
| **Assistants** | - |
| **Goals** | It is aimed to evaluate political and social events from late Ottoman period until the foundation of Republic. It is aimed to evaluate political and social events from late Ottoman period until the foundation of Republic. |
| **Content** | Comparison the world states, the social and political developments in Turkey which occurred in Ottoman empire until the end of Turkish National War are analyzed in the class.Comparison the world states, the social and political developments in Turkey which occurred in Ottoman empire until the end of Turkish National War are analyzed in the class. |

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| **Learning Outcomes**  | **Program Learning Outcomes** | **Teaching Methods**  | **Assessment Methods**  |
| 1.Explains the Modern World |  | 1,2,3  | A,B,C  |
| 2. Expresses Revolutions |  | 1,2,3 | A,B,C |
| 3. Relates Ideologies |  | 1,2,3 | A,B,C |
| 4. Discusses the power of Soviet Union in International System |  | 1,2,3 | A,B,C |
| 5. Analyzes Ideologies and Ottoman state  |  | 1,2,3  | A,B,C |
| 6. Discusses Imperialism |  | 1,2,3 | A,B,C  |

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| **Teaching Methods:**  | 1:Lecture, 2:Question-Answer, 3:Discussion |
| **Assessment Methods:**  | A: Exam, B:Presentation, C: Homework |

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| **COURSE CONTENT** |
| **Week** | **Topics** | **Study Materials** |
| 1 | Through the birth of Modern World : the superiority of West | Reading the specified text |
| 2 | The developments in Eastern World : Ottomans’ power losing | Reading the specified text |
| 3 | American Revolution and Its results | Reading the specified text |
| 4 | Constitutional act in America | Reading the specified text |
| 5 | French Revolution and its results | Reading the specified text |
| 6 | Peoples’ declaration and Constitution | Reading the specified text |
| 7 | Introduction to Ideologies | Reading the specified text |
| 8 | Midterm Exam |  |
| 9 | Liberalism and Socialism | Reading the specified text |
| 10 | Nationalism and its results, the Congress of Vienna, revolutions in Europe | Reading the specified text |
| 11 | The reflections of Ideologies to East | Reading the specified text |
| 12 | Pan-Islamism and its reflections to Ottoman state | Reading the specified text |
| 13 | New formations in Europe: the formation of German and Italian units, Forming Blocs | Reading the specified text |
| 14 | Imperialism | Reading the specified text |
| 15 | General Review  | Reading the specified text |
| 16 | Final Exam |  |

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| **RECOMMENDED SOURCES** |
| **Textbook** |  |
| **Additional Resources** | Fahir Armaoğlu, **Siyasi Tarih, 1789-1914**Oral Sander, **Siyasi Tarih, 1-2**Andrew Heywood, **Siyasi İdeolojiler** |

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| **MATERIAL SHARING** |
| **Documents** | - |
| **Assignments** | - |
| **Exams** | - |

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| **ASSESSMENT** |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| Mid-terms | 1 | 25 |
| Homework | 1 | 25 |
| Final  | 1 | 50 |
| **Total** |  | **100** |

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| **COURSE CATEGORY** | Expertise/Field Courses |

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| **COURSE'S CONTRIBUTION TO PROGRAM** |
| No | Program Learning Outcomes | Contribution |
| 1 | 2 | 3 | 4 | 5 |
| 1 | To have ability to study interdisciplinary and to adopt theory, method and practices used in the other area to relevant discipline; |  |  |  |  | X |
| 2 | To gain ability in history of Republic to make data collection, consulting literature and analyzing which form scientific knowledge in the relevant discipline; |  |  |  |  | X |
| 3 | To acquire ability to get across with national and international academic environments related with the area of specialization; |  |  |  |  | X |
| 4 | To become skilled in method knowledge and skills related with scientific research process; |  |  |  |  | X |
| 5 | To gain adequacy to make critical evaluation and synthesis; |  |  |  |  | X |
| 6 | To search his/her related thesis in the field of subject  |  |  |  |  | X |
| 7 | To have behavior and ethical sensitivity in conformity with academic life.. |  |  |  |  | X |
| 8 | To have ability to study interdisciplinary and to adopt theory, method and practices used in the other area to relevant discipline; |  |  |  |  | X |
| 9 | To gain ability production new idea |  |  |  |  | X |
| 10 | To comprehend whole Mustafa Kemal’s notion and ideals |  |  |  |  | X |

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| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** |
| Activities | Quantity | Duration(Hour) | TotalWorkload(Hour) |
| Course Duration (Including the exam week: 16x Total course hours) | 16 | 3 | 48 |
| Hours for off-the-classroom study (Pre-study, practice) | 16 | 4 | 64 |
| Mid-terms | 1 | 10 | 10 |
| Homework | 1 | 10 | 10 |
| Final examination | 1 | 20 | 20 |
| **Total Work Load** |   |   | 152 |
| **Total Work Load / 25 (h)** |   |   | 6,08 |
| **ECTS Credit of the Course** |   |   | 6 |