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| **COURSE INFORMATON** | | | | | |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| Ataturk’s Renaissance | ATA 512 | 2 | 3+0 | 3 | 6 |

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| **Prerequisites** | - |

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| **Language of Instruction** | Turkish http://www.ebs.sakarya.edu.tr/img/img_flags/tr.png |
| **Course Level** | Master Degree |
| **Course Type** | Compulsory |
| **Course Coordinator** | Prof. Dr.Tülay BARAN |
| **Instructors** | Prof. Dr.Tülay BARAN |
| **Assistants** | - |
| **Goals** | It is aimed to understand social, political and economic structure in the first years of Republic |
| **Content** | It is taught political, cultural, art, economic, educational and social politics of Turkey Republic under the leadership of founder Mustafa Kemal Ataturk |

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| **Learning Outcomes** | **Program Learning Outcomes** | **Teaching Methods** | **Assessment Methods** |
| 1.Explains Culture and Civilization concepts |  | 1,2,3 | A,B,C |
| 2. Expresses social structure. |  | 1,2,3 | A,B,C |
| 3. Relates Economic Politics |  | 1,2,3 | A,B,C |
| 4. Discusses the trials of Multi-Party System |  | 1,2,3 | A,B,C |
| 5. Analyzes Culture, Education and Art Politics |  | 1,2,3 | A,B,C |

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| **Teaching Methods:** | 1:Lecture, 2:Question-Answer, 3:Discussion |
| **Assessment Methods:** | A: Exam, B:Presentation, C: Homework |

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| **COURSE CONTENT** | | |
| **Week** | **Topics** | **Study Materials** |
| 1 | Perceptions of Culture and Civilization in 20th century and discussions on these concepts | Reading the specified text |
| 2 | The General Outlook of Economic, Social and Demographic structure in the first years of Republic | Reading the specified text |
| 3 | Economic Politics in Republic Period, the economic decisions taken in Lausanne Treaty, Izmir Economic Congress. | Reading the specified text |
| 4 | Economic Politics in Republic Period, Industrialism trials and transportation politics | Reading the specified text |
| 5 | Trials for Multi-Party System Period, Terakkiperver Cumhuriyet Fırkası | Reading the specified text |
| 6 | Trials for Multi-Party System Period, Serbest Cumhuriyet Fırkası | Reading the specified text |
| 7 | Trials for Multi-Party System Period, Democrat Party | Reading the specified text |
| 8 | The Constitutions and preparations for Constitutions |  |
| 9 | The Culture Politics in Republic Period | Reading the specified text |
| 10 | The Education Politics in Republic Period, Alphabet Reform, Nation schools, the Village Institutes | Reading the specified text |
| 11 | Secularization in Period of Republic | Reading the specified text |
| 12 | Census in Republic Period and its results | Reading the specified text |
| 13 | History thesis in Republic Period, the works for Language | Reading the specified text |
| 14 | The Art works in Republic Period | Reading the specified text |
| 15 | General Review | Reading the specified text |
| 16 | Final Exam |  |

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| **RECOMMENDED SOURCES** | |
| **Textbook** |  |
| **Additional Resources** | - Atatürk’ün Söylev ve Demeçleri |

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| **MATERIAL SHARING** | |
| **Documents** | - |
| **Assignments** | - |
| **Exams** | - |

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| **ASSESSMENT** | | |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| Mid-terms | 1 | 25 |
| Homework | 1 | 25 |
| Final | 1 | 50 |
| **Total** |  | **100** |

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| **COURSE CATEGORY** | Expertise/Field Courses |

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| **COURSE'S CONTRIBUTION TO PROGRAM** | | | | | | |
| No | Program Learning Outcomes | Contribution | | | | |
| 1 | 2 | 3 | 4 | 5 |
| 1 | To have ability to study interdisciplinary and to adopt theory, method and practices used in the other area to relevant discipline; |  |  |  |  | X |
| 2 | To gain ability in history of Republic to make data collection, consulting literature and analyzing which form scientific knowledge in the relevant discipline; |  |  |  |  | X |
| 3 | To acquire ability to get across with national and international academic environments related with the area of specialization; |  |  |  |  | X |
| 4 | To become skilled in method knowledge and skills related with scientific research process; |  |  |  |  | X |
| 5 | To gain adequacy to make critical evaluation and synthesis; |  |  |  |  | X |
| 6 | To search his/her related thesis in the field of subject |  |  |  |  | X |
| 7 | To have behavior and ethical sensitivity in conformity with academic life.. |  |  |  |  | X |
| 8 | To have ability to study interdisciplinary and to adopt theory, method and practices used in the other area to relevant discipline; |  |  |  |  | X |
| 9 | To gain ability production new idea |  |  |  |  | X |
| 10 | To comprehend whole Mustafa Kemal’s notion and ideals |  |  |  |  | X |

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| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** | | | |
| Activities | Quantity | Duration (Hour) | Total Workload (Hour) |
| Course Duration (Including the exam week: 16x Total course hours) | 16 | 3 | 48 |
| Hours for off-the-classroom study (Pre-study, practice) | 16 | 4 | 64 |
| Mid-terms | 1 | 10 | 10 |
| Homework | 1 | 10 | 10 |
| Final examination | 1 | 20 | 20 |
| **Total Work Load** |  |  | 152 |
| **Total Work Load / 25 (h)** |  |  | 6,08 |
| **ECTS Credit of the Course** |  |  | 6 |