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| **COURSE INFORMATON** | | | | | |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| [Turkish](http://www.ebs.sakarya.edu.tr/ebs_2012/?upage=ens&page=drs&f=60&b=12&ch=1&dpage=tnm&InKod=5572&dpage=all) Foreign Policy in Republic of Turkey | ATA 542 | 2 | 3+0 | 3 | 9 |

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| **Prerequisites** | - |

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| **Language of Instruction** | Turkish http://www.ebs.sakarya.edu.tr/img/img_flags/tr.png |
| **Course Level** | Master Degree |
| **Course Type** | Compulsory |
| **Course Coordinator** | Prof. Dr. Tülay BARAN |
| **Instructors** | Prof. Dr. Tülay BARAN |
| **Assistants** | - |
| **Goals** | It is aimed to teach Turkish Foreign Policy from late Ottoman Period till Republic. |
| **Content** | Analyses Turkish Foreign Policy |

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| **Learning Outcomes** | **Program Learning Outcomes** | **Teaching Methods** | **Assessment Methods** |
| 1.Explains the resources |  | 1,2,3 | A,B,C |
| 2.Expresses Laussanne Peace Treaty |  | 1,2,3 | A,B,C |
| 3.Relates the relations with other states |  | 1,2,3 | A,B,C |
| 4.Discusses the security pacts |  | 1,2,3 | A,B,C |
| 5.Analyzes the situation after the Second World War |  | 1,2,3 | A,B,C |
| 6.Discusses the new world in Cold War Period |  | 1,2,3 | A,B,C |

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| **Teaching Methods:** | 1:Lecture, 2:Question-Answer, 3:Discussion |
| **Assessment Methods:** | A: Exam, B:Presentation, C: Homework |

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| **COURSE CONTENT** | | |
| **Week** | **Topics** | **Study Materials** |
| 1 | Introduction to the sources for late Ottoman and Turkish Foreign Policy | Reading the specified text |
| 2 | The Laussane Peace Treaty 1923-1939 periods : problems and solutions | Reading the specified text |
| 3 | Population Exchange and Turkey-Greece relations | Reading the specified text |
| 4 | Turkey, Britain and Iraq relations | Reading the specified text |
| 5 | Turkey Soviet Russia relations | Reading the specified text |
| 6 | Turkey-France and Syria relations | Reading the specified text |
| 7 | Turkey-Italy-Afganistan-the USA, Iran relations | Reading the specified text |
| 8 | Midterm Exam |  |
| 9 | Turkey’s joining to League of Nations and Balkan Pact | Reading the specified text |
| 10 | The issue of Straits and solution of Hatay problem | Reading the specified text |
| 11 | The reasons of outcome of Second World War- the developments in Germany and Italy | Reading the specified text |
| 12 | Second World War and Turkey | Reading the specified text |
| 13 | The beginning of Cold War Period and General Issues after 1945 | Reading the specified text |
| 14 | Marshall Help, Truman Doctrine, Korean War, Turkey and European Union | Reading the specified text |
| 15 | The issues of Turkish Foreign Policy between 1945-2011, Cyprus Issue, European Union | Reading the specified text |
| 16 | Final Exam |  |

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| **RECOMMENDED SOURCES** | |
| **Textbook** |  |
| **Additional Resources** | - Rıfat Uçarol, **Siyasi Tarih 1789-2001**  - Fahir Armaoğlu, **Siyasi Tarih** |

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| **MATERIAL SHARING** | |
| **Documents** | - |
| **Assignments** | - |
| **Exams** | - |

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| **ASSESSMENT** | | |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| Mid-terms | 1 | 25 |
| Homework | 1 | 25 |
| Final | 1 | 50 |
| **Total** |  | **100** |

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| **COURSE CATEGORY** | Expertise/Field Courses |

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| **COURSE'S CONTRIBUTION TO PROGRAM** | | | | | | |
| No | Program Learning Outcomes | Contribution | | | | |
| 1 | 2 | 3 | 4 | 5 |
| 1 | To have ability to study interdisciplinary and to adopt theory, method and practices used in the other area to relevant discipline; |  |  |  |  | X |
| 2 | To gain ability in history of Republic to make data collection, consulting literature and analyzing which form scientific knowledge in the relevant discipline; |  |  |  |  | X |
| 3 | To acquire ability to get across with national and international academic environments related with the area of specialization; |  |  |  |  | X |
| 4 | To become skilled in method knowledge and skills related with scientific research process; |  |  |  |  | X |
| 5 | To gain adequacy to make critical evaluation and synthesis; |  |  |  |  | X |
| 6 | To search his/her related thesis in the field of subject |  |  |  |  | X |
| 7 | To have behavior and ethical sensitivity in conformity with academic life.. |  |  |  |  | X |
| 8 | To have ability to study interdisciplinary and to adopt theory, method and practices used in the other area to relevant discipline; |  |  |  |  | X |
| 9 | To gain ability production new idea |  |  |  |  | X |
| 10 | To comprehend whole Mustafa Kemal’s notion and ideals |  |  |  |  | X |

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| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** | | | |
| Activities | Quantity | Duration (Hour) | Total Workload (Hour) |
| Course Duration (Including the exam week: 16x Total course hours) | 16 | 3 | 48 |
| Hours for off-the-classroom study (Pre-study, practice) | 16 | 9 | 144 |
| Mid-terms | 1 | 10 | 10 |
| Homework | 1 | 10 | 10 |
| Final examination | 1 | 20 | 20 |
| **Total Work Load** |  |  | 232 |
| **Total Work Load / 25 (h)** |  |  | 9,28 |
| **ECTS Credit of the Course** |  |  | 9 |