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| **COURSE INFORMATON** | | | | | |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| History of Turkish Revolution | HTR 301 | 1 | 2+0 | 2 | 2 |

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| **Language of Instruction** | Turkish http://www.ebs.sakarya.edu.tr/img/img_flags/tr.png |
| **Course Level** | Bachelor's Degree (First Cycle Programmes) |
| **Course Type** | Compulsory |
| **Course Coordinator** | - |
| **Instructors** | Academicians |
| **Assistants** | - |
| **Goals** | The basic purpose of the programme is to provide the students with a common understanding on the usefulness and the effective methods of studying history, on the importance of revolutionary history of Turkey and on the role of Ataturk, |
| **Content** | The fields of study of the programme are the Ottoman history, war of independence, achievements and leadership values of Mustafa Kemal Ataturk the process of founding the Turkish Republic, social and political history of the 20th century. |

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| **Learning Outcomes** | **Teaching Methods** | **Assessment Methods** |
| 1) Expresses the historical background of Republic of Turkey | 1,2,3 | A |
| 2) Analyzes Turkish War of Independence after the First World War, | 1,2,3 | A |
| 3) Relates National Movement and its aims. | 1,2,3 | A |
| 4) Explains the foundation philosophy of The Grand National Assembly of Turkey | 1,2,3 | A |
| 5) Interprets the fully independence of a new Turkish state | 1,2,3 | A |
| 6) Teaches the basic principles of Republic | 1,2,3 | A |

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| **Teaching Methods:** | 1: Lecture, 2: Question-Answer, 3: Discussion, |
| **Assessment Methods:** | A: Exam ,B; Test C: Homework |
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| **COURSE CONTENT** | | |
| **Week** | **Topics** | **Study Materials** |
| 1 | The Introducing The Basic Sources and Concepts of The History Of Republic |  |
| 2 | Enlightenment Era, Industrial Revolution and French Revolution |  |
| 3 | **Ottoman Reform Movements** |  |
| 4 | The Tanzimat Period and Constitutional Periods |  |
| 5 | Trablusgarp, Balkan Wars and Results |  |
| 6 | 19th century Europe and The Process Leading to World War I |  |
| 7 | World War I and The Armistice |  |
| 8 | Midterm Exam + General Developments after the Armistice, Mustafa Kemal’s departure to Samsun |  |
| 9 | General Developments after the Armistice, Mustafa Kemal’s departure to Samsun |  |
| 10 | The Purpose and Method of the National Resistance and the Period of Congresses |  |
| 11 | National Oath, Turkish Grand National Assembly Period. |  |
| 12 | **The battle of Sakarya and Great Offensive** |  |
| 13 | The Armistice of Mudanya, The Lausanne Peace Treaty Abolition of Sultanate |  |
| 14 | **Proclamation of the Republic, Abolition of Caliphate, General Assesment** |  |
| 15 | Final Exam |  |

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| **RECOMMENDED SOURCES** | |
| **Textbook** | Öztürk, Cemil (Editör) **İmparatorluktan Ulus Devlete Türk İnkılap Tarihi ve Türkiye Cumhuriyeti-** Yazarlar  Tülay Alim Baran (Prof. Dr.), Edip Başer (Dr.), Süleyman Beyoğlu (Prof. Dr.), Handan Diker (Dr.), Vahdettin Engin (Prof. Dr.), Cezmi Eraslan (Prof. Dr.), İhsan Güneş (Prof. Dr.), Arzu M. Nurdoğan (Dr.), |
| **Additional Resources** | **Nutuk** |

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| **MATERIAL SHARING** | |
| **Documents** | - |
| **Assignments** | - |
| **Exams** | - |

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| **ASSESSMENT** | | |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| Mid-terms | 1 | 40 |
| Final | 1 | 60 |
| **Total** |  | **100** |

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| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** | | | |
| Activities | Quantity | Duration (Hour) | Total Workload (Hour) |
| Course Duration | 14 | 2 | 28 |
| Hours for off-the-classroom study | 10 | 2 | 20 |
| Mid-terms | 1 | 1 | 1 |
| Final examination | 1 | 1 | 1 |
| **Total Work Load** |  |  | 50 |
| **Total Work Load / 25 (h)** |  |  | 2 |
| **ECTS Credit of the Course** |  |  | 2 |